



The ILO Turin Centre's facilities

Located in an attractive park on the banks of the River Po, the Centre's campus provides a congenial environment in which to live and study.

- It contains 21 pavilions with fully equipped modern classrooms, conference halls and meeting rooms fitted out for multilingual simultaneous interpretation, a computer laboratory, and a computerized documentation centre linked to various data banks.

The campus has 287 study/bedrooms, all with private bathrooms, telephones and cable television. It also has:

- a reception desk open 24 hours a day;

- a restaurant, a self-service canteen and a coffee lounge, all catering for international dietary needs;
- a bank;
- a travel agency;
- a laundry service;
- a post office;
- an internet point;
- a recreation room;
- facilities for outdoor and indoor sports;
- an infirmary.

Social events are regularly held both on and off campus, so that participants from different cultural backgrounds can make the most of the stimulating international climate.

For further information, please contact

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School to work transition data analysis for evidence-based policy intervention for youth employment

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Background

Building national capacity to analyse information and design evidence-based policies, strategies and programmes is critical to the promotion of full and decent employment for young men and women. Efforts at ensuring decent work for young people are better developed through a careful analysis and in-depth understanding of multi-stage paths that young people go through in transiting from school to work and the factors that influence the transition.

Facilitating youth's transition from school to work has become a top policy priority in many countries. However, knowledge on factors that affect the school-to-work transition process as well as the paths that young people follow in their search for decent work has been scant. This is mainly due to lack of statistical information.

To bridge the information gap, the ILO within the framework of its Work4Youth (W4Y) Project sponsored by The MasterCard Foundation has piloted school-to-work transition surveys in 28 developing countries between 2012-13 and produced microdata that contain a wealth of information on young people's aspirations, household characteristics, education experience, work status, conditions of work, job search process as well as their history of economic activities. This database thus offers an opportunity to deepen our understanding on transition paths and to unravel determinants of the length and complexity of the labour market transitions of youth in developing economies.

The challenge now is to enhance the capacity of national and local institutions to analyse the school to work transition data in order to generate evidence that support social dialogue and policy making. This course is ILO's response to this challenge.



Objectives

The main objective of the course is to raise the capacity of national institutions to analyse the school to work transition dataset in order to support social dialogue and the development of sound policies and programmes that improve the labour market transition of youth in developing countries and promote decent work.

Specifically, the training aims to:

- deepen understanding on concepts of labour market transitions and decent employment for youth;
- Capitalize on innovative survey tools to support capacity to construct indicators for measuring and monitoring stages

of labour-market transition, paths of transition and youth employment conditions;

- Strengthen capacity to analyse, interpret and use youth employment data to identify gaps and weaknesses in existing policies, strategies and programmes; and
- Strengthen capacity to formulate targeted policy measures and design responsive policies and programmes for promoting effective school to work transition and decent employment for youth.



Course implementation and methodology

The training will rely on the development of a range of advanced training materials, bringing together concepts and practical exercises based on data on the ILO datasets from 28 school-to-work transition surveys (SWTS) implemented in five regions between 2012-13 within the framework of its Work4Youth (W4Y) Project, sponsored by The MasterCard Foundation. The innovative SWTS is the first of its kind and allows analyses of 'stages of transition' and 'paths of transition' to decent work defined in terms of both stability and satisfaction.

The training methodology will balance technical and conceptual presentations by ILO staff and consultants with group exercises and discussions by participants. Practical exercises using STATA software will be carried out to familiarise participants with basic tools and techniques of statistical analysis. The group assignment will consist of the construction, analysis and presentation of indicators on labour market transition of young people and discussions on policy implications from the raw datasets.



Language

The course will be conducted in English



Target audience

The course is intended to fit the needs of: (i) officials from national, regional or local governments with responsibility for producing and/or analysing labour market data; (ii) social partners working with data on youth employment; and (iii) staff from international organisations responsible for monitoring youth employment.



Prerequisite

Participants will work directly with raw datasets and should therefore have previous experience in using statistical programmes such as STATA or SPSS. Participants should also be comfortable communicating in English.



Training contents

The training will combine sessions for discussions on fundamental concepts related to youth employment and policy options with practical, hands-on sessions that are devoted to the analysis of youth employment and labour market transition challenges based on the ILO school to work transition survey. The training is structured in the following five modules.

- **Introduction to statistical packages.** Computer based statistical packages are an important tool for government officials and representatives of social partners willing to describe, analyse, interpret and report data on youth employment and the school to work transition challenges of youth. While the prospects of using statistics are sometimes frightening for people, the development of user-friendly statistical packages has greatly reduced the challenges of undertaking data analysis. This module will introduce the basics of using a frequently used statistical package (stata) in order to be able to analyse survey data.
- **Concepts of school-to-work transition and decent work for youth.** Promoting decent work for youth starts with a thorough understanding of educational activities, labour market transitions and working conditions of young people. This module will discuss the concepts and definitions of decent employment for youth and the stages and paths of school to work transition for youth.
- **Labour market characteristics of youth.** This module emphasises how to construct key labour market indicators in order to understand the labour market characteristics of youth through some basic descriptive statistical analysis using stata. The indicators are useful for understanding the magnitude of decent work deficits for the purpose of monitoring progress.
- **Measuring youth labour market transitions.** Moving from concepts and descriptive analysis to measurement issues, this module will focus on measuring youth labour market transition. The ILO framework introduces two elements for looking at transitions: the stages of the transition and the length or duration of the transition. Each component of labour market transitions will be covered in-depth with analysis generated according to data disaggregated by sex,

age-cohorts, level of education, geographic location and so forth. This module involves a number of sessions of computer-based exercises with stata, group work and group discussions.

- **Analysing youth labour market transitions and policy options.** Drawing from the conceptual discussions and grounded on the results of the descriptive analysis of youth employment challenges and labour market transitions, this module will focus on policy implications.



Venue and dates

The course will be held from 6 to 10 July 2015 in Turin, Italy, at the ILO's International Training Centre which offers unique residential facilities in a site shared with other UN agencies.



Cost and financing

The course is fee-paying. The total cost of **Euro 2,100** includes:

- **Tuition fees** (EUR 1,500) covering programme development and management, secretarial and administrative support costs, the use of the classrooms and teaching equipment, office supplies, training materials. Also included: emergency medical insurance and socio-cultural activities.
- **Participant subsistence** (EUR 600) including bed & breakfast and two meals during participants' stay

Please note that the prices shown do not include the cost of travel between the participant's home and the course venue.



How to apply

To register for this course, candidates are invited to:

- fill in and submit the on-line registration form available under this link: <http://intranetp.itcilo.org/STF/A908137/en>
- send us a letter from their institution (or a donor organization) stating that it will cover the cost of the course and international travel.

Deadline for subscription: **22 May 2015**